

Gross Enrolment Rate (GER), Net Enrolment Rate (NER) and Gender Parity Index (GPI) in Secondary Education by Gender, 2021 - 2025

Year	GER				NER			
	Male	Female	Total	GPI	Male	Female	Total	GPI
2021	100%	128%	112%	1.28	76%	93%	83%	1.22
2022	98%	128%	112%	1.31	71%	92%	81%	1.30
2023	81%	109%	94%	1.34	62%	83%	72%	1.33
2024	83%	107%	95%	1.30	63%	79%	71%	1.25
2025	75%	95%	84%	1.27	62%	77%	69%	1.25

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Age Specific Enrolment Rate (ASER) and GPI in Secondary Education by Gender, 2025

Age	2025			
	Male	Female	Total	GPI
12	4%	3%	4%	0.86
13	28%	31%	29%	1.13
14	79%	97%	87%	1.24
15	76%	90%	83%	1.19
16	73%	103%	87%	1.41
17	41%	60%	50%	1.47
18	12%	17%	14%	1.43
19	3%	4%	3%	1.49
20	0%	0%	0%	0.59

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Progression Rate and Gender Parity Index (GPI) in Secondary Education by Gender, 2023 - 2025

Year Level	2023				2024				2025			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
Year 9	85%	96%	90%	1.13	89%	92%	91%	1.04	87%	94%	91%	1.08
Year 10	88%	91%	90%	1.04	89%	91%	90%	1.03	86%	92%	89%	1.07
Year 11	68%	74%	71%	1.08	80%	89%	85%	1.1	71%	86%	79%	1.22
Year 12	80%	107%	94%	1.34	139%	165%	153%	1.19	73%	84%	79%	1.17
Year 13	68%	73%	71%	1.07	4 Year Level				4 Year Level			

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Secondary Repetition Rate (RR) and GPI by Gender, 2023 - 2025

Year Level	2023				2024				2025			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
Year 9	1.4%	0.5%	0.9%	0.36	1.4%	1.0%	1.2%	0.76	1.1%	0.9%	1.0%	0.82
Year 10	2.3%	1.9%	2.1%	0.83	1.9%	1.4%	1.6%	0.71	2.6%	1.8%	2.2%	0.69
Year 11	3.9%	3.0%	3.5%	0.76	3.4%	2.6%	2.9%	0.75	3.0%	2.1%	2.5%	0.71
Year 12	2.1%	2.1%	2.1%	1.00	4.2%	4.3%	4.2%	1.02	1.7%	0.8%	1.2%	0.49
Year 13	1.3%	0.9%	1.1%	0.68	4 Year Level				4 Year Level			
Total	2.2%	1.6%	1.9%	0.73	2.4%	2.1%	2.3%	0.87	2.0%	1.3%	1.7%	0.49

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Early School Leaver Rate in Secondary, 2021 - 2025

Year Level	2021	2022	2023	2024	2025
Year 9	5.1%	8.9%	9.3%	8.2%	8.3%
Year 10	4.4%	9.6%	8.3%	8.1%	8.7%
Year 11	21.1%	24.9%	25.5%	12.3%	18.9%
Year 12	0.0%	2.1%	3.6%	*	19.8%
Year 13	25.3%	28.3%	26.5%		

Source: Ministry of Education and Culture Education Statistical Digest, 2025

* Negative rate indicating that more students enrolled in a given Year Level than those promoted to the given Year Level due the completion of the 4-year level first cohort.

Retention Rate and GPI for Secondary Education by Gender, 2021 - 2025

Year	Secondary			
	Male	Female	Total	GPI
2021	44%	66%	55%	1.5
2022	42%	62%	52%	1.47
2023	41%	64%	52%	1.56
2024	45%	62%	54%	1.37
2025	56%	71%	64%	1.27

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Secondary Cohort Completion Rate by Gender, 2022 - 2024

Year	Gender	Year 12	Year 13
2022	Male	49%	39%
	Female	75%	58%
	Total	65%	47%
2023	Male	44%	33%
	Female	59%	57%
	Total	52%	45%
2024	Male	46%	*
	Female	63%	
	Total	55%	

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Note: * Transformation of the five year level to a four year level system commenced in 2024

Students with Disability in Secondary Education, 2022 - 2025

Gender	2022	2023	2024	2025
Male	9	9	34	3
Female	7	8	29	2
Total	16	17	63	5

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Secondary School Student-Teacher Ratio by Controlling Authority, 2022 - 2025

Controlling Authority	2022	2023	2024	2025
Government	16	17	17	15
Mission	17	16	17	15
Private	11	11	13	12

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Year 12 Samoa School Leaving Certificate (SSLC) Pass Rates by Gender, 2024 ¹

Subject	Gender	2024	
		Total No. of students	Pass rate
English	Female	1,912	57%
	Male	1,058	37%
	Total	2,970	49%
Communication English	Female	467	25%
	Male	500	10%
	Total	967	17%
Mathematics	Female	1,403	4%
	Male	754	5%
	Total	2,157	5%
General Mathematics	Female	689	4%
	Male	588	4%
	Total	1,277	4%
Gagana Samoa	Female	2,063	67%
	Male	1,342	53%
	Total	3,405	61%
Computer Skills	Female	1,909	46%
	Male	1,119	29%
	Total	3,028	40%
General Science	Female	11	27%
	Male	6	0%
	Total	17	18%
Biology	Female	494	30%
	Male	200	41%
	Total	694	33%
Chemistry	Female	440	38%
	Male	190	39%
	Total	630	38%
Physics	Female	166	23%
	Male	118	31%
	Total	284	26%

Geography	Female	484	57%
	Male	210	43%
	Total	694	53%
History	Female	485	24%
	Male	209	12%
	Total	694	20%
Development Studies	Female	81	63%
	Male	5	100%
	Total	86	65%
Accounting	Female	512	36%
	Male	203	18%
	Total	715	31%
Economics	Female	549	41%
	Male	218	29%
	Total	767	38%
Agriculture Science	Female	278	9%
	Male	186	5%
	Total	464	7%
Food & Textile Technology	Female	544	22%
	Male	86	17%
	Total	630	22%
Design Technology	Female	40	28%
	Male	460	16%
	Total	500	17%
Visual Arts	Female	167	46%
	Male	430	30%
	Total	597	34%
HPE	Female	489	37%
	Male	435	19%
	Total	924	28%
Music	Female	101	57%
	Male	81	37%
	Total	182	48%

Source: Ministry of Education and Culture Education Statistical Digest, 2025

¹ : The four year level transformation in the secondary education system commenced in 2024

Number and Percentage of Secondary Teachers by Controlling Authority and Gender, 2021 - 2025

Number of Teachers						
Controlling Authority	Gender	2021	2022	2023	2024	2025
Government	Male	237	223	230	226	213
	Female	387	390	362	401	397
	Total	624	613	592	627	310
Mission	Male	163	160	131	178	164
	Female	203	221	242	187	208
	Total	366	381	373	365	372
Private	Male	18	15	26	16	18
	Female	19	23	21	21	223
	Total	37	38	47	37	41
Total	Male	418	398	387	420	395
	Female	609	634	625	609	628
	Total	1,027	1,032	1,012	1,029	1,023
Percentage of Secondary Teachers						
Government	Male	23%	22%	23%	22%	21%
	Female	38%	38%	36%	39%	39%
	Total	61%	60%	58%	61%	60%
Mission	Male	16%	16%	13%	17%	16%
	Female	20%	22%	24%	18%	20%
	Total	36%	37%	37%	35%	36%
Private	Male	2%	1%	3%	2%	2%
	Female	2%	2%	2%	2%	2%
	Total	4%	4%	5%	4%	4%
Total	Male	41%	39%	38%	41%	39%
	Female	59%	61%	62%	59%	61%
	Gender Gap	18%	22%	24%	18%	23%

Source: Ministry of Education and Culture Education Statistical Digest, 2025

Number and Percentage of Secondary Teachers by types of Qualifications and Gender, 2025

Secondary School Teachers Qualification									
Qualification	Gender	Government		Mission		Private		Total	
		Total	%	Total	%	Total	%	Total	%
Teaching Certificate	Male	9	1%	21	6%	3	7%	33	3%
	Female	9	1%	17	5%	0	0%	26	3%
	Total	18	3%	38	10%	3	7%	59	6%
Other Certificates	Male	0	0%	21	6%	0	0%	21	2%
	Female	3	0%	16	4%	1	2%	20	2%
	Total	3	0%	37	10%	1	2%	41	4%
Diploma in Education	Male	39	6%	35	9%	2	5%	76	7%
	Female	55	9%	42	11%	2	5%	99	10%
	Total	94	15%	77	21%	4	10%	175	17%
Other Diplomas	Male	0	0%	10	3%	0	0%	10	1%
	Female	5	1%	21	6%	1	2%	27	3%
	Total	5	1%	31	8%	1	2%	37	4%
Bachelor of Education	Male	68	11%	21	6%	2	5%	91	9%
	Female	123	20%	22	6%	6	15%	151	15%
	Total	191	31%	43	12%	8	20%	242	24%
Other Bachelor Degrees	Male	80	13%	49	13%	7	17%	136	13%
	Female	169	28%	76	20%	10	24%	255	25%
	Total	249	41%	125	34%	17	41%	391	38%
Post Graduate Diplomas	Male	12	2%	3	1%	2	5%	17	2%
	Female	29	5%	7	2%	1	2%	37	4%
	Total	41	7%	10	3%	3	7%	54	5%
Masters Degree	Male	5	1%	4	1%	2	5%	11	1%
	Female	4	1%	7	2%	2	5%	13	1%
	Total	9	1%	11	3%	4	10%	24	2%
Male		213	35%	164	44%	18	44%	395	39%
Female		397	65%	208	56%	23	55%	628	61%
Total		610	100%	372	100%	41	100%	1,023	100%

Source: Ministry of Education and Culture Education Statistical Digest, 2025